



Chelsea Primary School  
Growing Great Learners



# Behaviour Management

## A1 GENERAL CODE OF PRACTICE

1. All permanent and relieving staff of Chelsea Primary School are responsible for the care and protection of pupils and will act in the way a responsible parent in a similar setting to the school would be expected to act.
2. All staff and long-term relieving teachers will be made aware of these procedures.
3. All staff will:
  - i. Present as good role models in all their dealings with students. Pupils learn by observing the way people around them behave.
  - ii. Be supportive and non-abusive in their management of students.
  - iii. Use language that could not be considered from the child's point of view, intimidating, threatening, demeaning or sexually suggestive.
4. Staff will support one another in preventing situations where abuse of/to students or staff could occur.

## A2 RESPONSIBILITIES TO AND FOR CHILDREN

5. The prime responsibility for the welfare and pastoral care of pupils rests with the pupils' class teacher.
6. The teacher is expected to take an active interest in the pupils' welfare and be vigilant and proactive in ensuring pupils' emotional, social and physical well-being.

7. The teacher has a responsibility to keep parents informed of any issues or concerns regarding, and any significant incidents involving, pupils.
8. If a teacher has serious concerns for the welfare of a pupil he/she must immediately inform the Principal or a senior member of staff.
9. Staff members may make referrals to child protection agencies where they have serious concerns for pupils' welfare. See the separate procedure regarding referral to child protection agencies.

## 10. Bullying

The school uses the Raising Responsibility behaviour management system. This involves the students taking responsibility for their behaviour and operating in a manner that protects their rights and the rights of others to be safe and happy at school.

**'Bullying' is defined as unprovoked, deliberately repetitive and sustained.**

### Types of Bullying

There are three types of bullying:

- Verbal bullying is saying or writing mean things. Verbal bullying includes:

Teasing

Name-calling

Inappropriate sexual comments

Taunting

Threatening to cause harm

- Social bullying, sometimes referred to as relational bullying, involves hurting someone's reputation or relationships. Social bullying includes:

Leaving someone out on purpose

Telling other children not to be friends with someone

Spreading rumors about someone

Embarrassing someone in public

- Physical bullying involves hurting a person's body or possessions. Physical bullying includes:

Hitting/kicking/pinching

Spitting

Tripping/pushing

Taking or breaking someone's things

Making mean or rude hand gestures

11. The following 5 step process will apply if students do not manage to self-regulate their behaviour.

1. Any incident which involves hurting other students is dealt with by the class teacher and or senior teacher in the first instance
2. If this fails to resolve the problem, or should the incident or similar be repeated, the student is referred to the Deputy Principal
3. Should the behaviour continue past this point, the Principal will become involved
4. Failure to effect change at this level will see the parents involved
5. Continued, repeated behaviour past this point will be referred to the Board of Trustees for the stand down process to begin